

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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our school district since 2007. As are are, enrolment started to decline prior to this date and declines are directly linked to a reduction in the secondary staffing complement.

Base secondary staffing is calculated as per Article 14 of the Collective Agreement between the Superior Greenstone District School Board and the Ontario Secondary School Teachers' Federation. The staff is based on the average of the two count dates, October 31, and March 31, of the respective years divided by 16. This generates the Classroom Teacher line of the table shown below in [Table 2, Part B](#).

A consultation process has taken place between the Principals and Superintendent of Education regarding projected staffing needs. The Principals understand that staffing their schools for 2013–2014 will be done according to Article 14 of the Collective Agreement, Special Initiatives and Board enhancements.

[Table 2, Part B](#) outlines additional staffing over and above that prescribed in the collective agreement. These additional sections will ensure core programs are being offered to accommodate the needs of our students across our Board and continue to keep our commitment to the three core priorities of the Ministry of Education; increased levels of student achievement, reducing the gap in student achievement and increased public confidence.

Historical Context

Table 1: Staffing and Enrolment Decline since 2007-2008

	2007-08		2008-09		2009-10		2010-11		2011-12		2012-2013	
	Enrolment	Staffing	Enrolment	Staffing	Enrolment	Staffing	Enrolment	Staffing	Enrolment	Staffing	Enrolment	Staffing
GCHS	297.63	22.33	284.25	21.50	285.88	21.50	273.13	20.66	228.50	19.50	220.25	18.17
LSHS	180.50	14.50	169.75	14.00	164.88	14.00	148.00	13.66	132.88	13.00	113.25	13.00
MNHS	143.75	14.00	128.75	13.50	114.88							
		20.33	239.38	19.33	231.25	18.34	231.38	18.17	192.75	16.33	186.00	15.83

- School-Within-a-College (SWAC) is a program offered in partnership with Confederation College for students who are 17–20 years of age who have not completed the Ontario Secondary School Diploma (OSSD). The program enables students to earn credits towards an OSSD, including co-operative education, and dual credits that may count toward their OSSD as well as a college certificate or diploma program.

As outlined when the 2013-14 Estimate Process was provided at the January Board meeting, we have